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2025 新生报到注册

Where Stars Align: A Vibrant Welcome to the Students of 2025

神仙湖畔迎新生 跨越山海赴新知

立秋已至，夏意未消，香港中文大学（深圳）于神仙湖畔接连迎来2025级新生。8月9日，参加English Pre-sessional Course的400多名新生率先抵校，为校园注入新鲜活力；8月18、19日，254名国际本科新生和196名国际交换生跨越重洋，如期而至；8月25、26日，超4000名本科生与研究生新生正式加入大家庭，开启崭新的求知旅程。

大学各部门联合学生志愿者、家长志愿者高效协作，全程保障报到顺畅；各学院、书院及职能部门设立专属展台，发放迎新礼包、报到手册与活动指南，以满满诚意迎接新生。从定制文创到趣味打卡，处处彰显大学的温度与创意。

跨越山海，相聚湖畔；新程已启，共赴新知。

As the late summer breeze lingers by the Fairy Lake, The Chinese University of Hong Kong, Shenzhen(CUHK-Shenzhen) warmly greeted its Students of 2025 in two lively batches. On August 9, over 400 students of the English Pre-sessional Course arrived on campus, marking the first wave of newcomers. On August 18 and 19, 254 international undergraduate students and 196 international exchange students arrived from across the globe, adding to the growing vibrancy. The excitement continued on August 25 and 26, as over 4,000 new undergraduate and postgraduate students joined the CUHK-Shenzhen family, ready to embark on a new journey.

With seamless coordination among University departments, student and parent volunteers, the registration process was both efficient and smooth. Schools, colleges, and administrative units set up booths to distribute welcome packs, registration manuals, and activity guides—each detail crafted with creativity and thoughtfulness. From custom souvenirs to interactive photo spots, the warmth and innovation of campus life were on full display.

Across distances, we gathered by the Fairy Lake; A new chapter unfolds, where wonders await.

2025年度入学典礼：璨星汇聚 启新学程

璨星汇聚，学府熠熠生辉，初心炽热，少年未来可期。一张张明朗的笑脸洋溢在校园中，新的学术序章徐徐展开。

8月30日，香港中文大学（深圳）举行2025年度入学典礼，来自世界各地的4600余名本科生、研究生，齐聚神仙湖畔，踏上崭新学术旅程。校长徐扬生教授及大学主管人员陪同大学理事会成员代表、教授代表与本科新生、博士新生在礼文堂的主会场参与了庄重的典礼仪式，硕士研究生在大学体育馆的分会场同步观看并参与典礼。新生家长及社会各界嘉宾通过线下和线上直播共同见证了同学们开启人生的新起点。

香港中文大学（深圳）理事会理事长、香港中文大学校长卢煜明教授，大学杰出教授、2012年诺贝尔化学奖获得者布莱恩·科比尔卡教授，大学杰出教授、2013年诺贝尔化学奖获得者阿里耶·瓦谢尔教授，本科新生代表黄一诺同学、研究生新生代表施雨欣同学和徐扬生校长分别在典礼上发表了演讲。

香港中文大学（深圳）理事会理事长、香港中文大学校长 卢煜明教授：志存高远，善始致远

卢煜明教授以柏拉图“好的开始是成功的一半”为引，回顾自己投身“无创产检”研究的历程，以此勉励学子在求知之旅扬帆启航之际，确立长远目标并制定切实可行的计划。“在旅程起步之际悉心规划，往往可为后续进程节省大量时间。值得欣慰的是，在港中大（深圳），你并非孤身前行——老师和同学们皆乐于分享他们的见解与经验。”


卢煜明教授

“生命进化需经历漫长岁月，今日播下的勤奋种子，未必即刻收获硕果。它需要时间的沉淀、不懈的坚持，与同行者的支持，方能铺就通往理想的道路。请始终坚信：今日之梦想，必将成就明日之辉煌。”

大学杰出教授、2012年诺贝尔化学奖获得者 布莱恩·科比尔卡教授：以热爱为引，向挑战而行

布莱恩·科比尔卡教授勉励同学在未来四年“为自己的未来筑牢根基”，以热情、导师指引、自我认知与生活平衡为航标，开启大学与人生的新篇章。

面向当下与未来，他提出当今世界正在面对的诸多全球性挑战——地区冲突、贫困与气候变化，并呼吁跨学科协作应对。“即使我们能够终结战争、减轻全球贫困，气候变化的影响可能是不可逆的。”他期待更多同学投身解决这些挑战的事业，并祝愿新生“在接下来的四年里学业有成，为自己的未来夯实基础”。


布莱恩·科比尔卡教授

大学杰出教授、2013年诺贝尔化学奖获得者 阿里耶·瓦谢尔教授：不必忧于起点，在探索中寻获热忱

阿里耶·瓦谢尔教授鼓励新生们坦然面对未来的不确定性。他回忆自己进入大学时选择化学专业，仅仅是朋友一句“你的视力很好，应该去学化学”的玩笑话。然而，正是这种偶然的开始，引领他走上了科研的道路。他向对未来感到迷茫的新生们说道：“我知道你们正为如何选课而烦恼，但事实上，这并没有那么重要。”

瓦谢尔教授提到，他在大三时，因一个研究酶的项目而偶然找到了自己毕生的研究方向，并立志要“弄清楚酶的工作原理”。此后，他幸运地成为最早利用计算机研究分子的学者之一，最终以开创性的“量子力学/分子力学（QM/MM）方法”摘得诺贝尔奖。他鼓励同学们去主动发现并挑战难题，“关键在于，在某个阶段，你会突然发现一个非常有趣的问题，并尝试去解决它。而且，这个问题最好有相当的难度，否则它早就被别人解决了。”


阿里耶·瓦谢尔教授

香港中文大学（深圳）校长徐扬生教授谈创新人才培养：专注与思考

徐扬生校长在致辞中向新生提出两点建议：

一是培养专注力。“专注力”可能是影响一个人学习成果最重要的因素。对我们这个时代来说，“专注”正变得越来越稀缺。懂得自律和延迟满足的人，一定更容易走向成功。

二是不要放弃思考。人们习惯于参考网络信息，思考逐渐被“外包”了，思考是人类区别于其他生物的根本能力，是人类创新和文明进步的基石。在该奋斗的年纪不要放弃奋斗， 在该思考的年纪，不要放弃思考。

在致辞的最后，徐扬生校长向新生表达了殷切期望：“希望你们在这里，常常体会学习的纯粹喜悦和探求真理的满足，勇敢探索、积极改变。港中大（深圳）将始终伴随同学们的成长，并为你们的梦想提供坚实支撑。”


徐扬生教授

2025年是香港中文大学（深圳）迈向第二个十年的开局之年，来自四方山河的年轻学子将在这所不断跃升的学府开启新篇章。他们也将与大学一道，赓续荣光，再度启航，用青春与梦想续写新的纪元。

今年，香港中文大学（深圳）共迎来4600余名2025级本科、硕士、博士新生，本科新生共1800余名，研究生2800余名，其中有254名国际本科生，还有196名国际交换生，他们分别来自中国、美国、英国、澳大利亚、新加坡、意大利、日本、印度尼西亚、哈萨克斯坦、希腊、法国、蒙古等27个国家。英国杜伦大学、意大利博科尼大学、新加坡国立大学、日本早稻田大学、澳大利亚国立大学、美国罗格斯大学等55所世界知名高校今年均选派交换生来到香港中文大学（深圳）学习。

来自世界各地的年轻人携多元背景与远志，从五湖四海汇入港中大（深圳）的学术共同体，自神仙湖畔启程，他们将以扎实学养与开放视野投身国际化学术合作与全球议题，在求索与创造中成就更好的自己。

CUHK-Shenzhen Holds Inauguration Ceremony for Students 2025

August 30, 2025 – The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen) held its Inauguration Ceremony for Students 2025, welcoming over 4,600 undergraduate and postgraduate students from around the world to embark on a new journey.

Professor Lo Yuk Ming, Chairman of Governing Board of CUHK-Shenzhen and Vice-Chancellor of The Chinese University of Hong Kong, University Distinguished Professor and 2012 Nobel Laureate in Chemistry Professor Brian K. Kobilka, University Distinguished Professor and 2013 Nobel Laureate in Chemistry Professor Arieh Warshel, undergraduate freshmen representative Huang Yinuo, postgraduate freshmen representative Shi Yuxin, and President Xu Yangsheng delivered speeches at the ceremony.

Professor Lo Yuk Ming, Chairman of Governing Board of CUHK-Shenzhen and Vice-Chancellor of CUHK: Aim High, Start Well and Keep Resilient

Professor Lo Yuk Ming addressed the ceremony as Chairman for the first time. Quoting Plato's " The beginning is the most important part of the work," he reflected on his own journey into "the development of non-invasive, safe and accurate prenatal tests" research, encouraging students to set long-term goals and formulate practical plans as they set sail on their quest for knowledge. "Time spent planning at the beginning of a journey can often save many multiples of that time down the road. But better still, you don't have to do the planning alone. You'll find that your teachers and fellow students here at CUHK-Shenzhen will be more than happy to share with you their thinking and experiences."

Citing Nobel Laureate Professor Sir Paul Nurse, Professor Lo emphasized that success stems not from perfection, but from resilience and adaptability to changing environment. "Like the evolution of life, which usually takes longer than we can imagine, the seed of diligence you sow may not readily bear the fruit of triumph today. It takes time, perseverance, as well as invaluable support from those around you to sculpt the pathway to your aspirations. So hold on to the belief that the dreams you nurture today will define you tomorrow."

Professor Brian K. Kobilka, University Distinguished Professor and 2012 Nobel Laureate in Chemistry: Follow Your Passion, Embrace the Challenge

Professor Brian K. Kobilka, reflecting on his scientific career, encouraged students to lay the foundation for their future in the next four years, using passion, mentorship, self-awareness, and life balance as guiding beacons to begin new chapters in university and life.

Looking at the present and future, he highlighted numerous global challenges facing the world—regional conflicts, poverty, and climate change—and called for interdisciplinary collaboration to address them. " While we may end wars, prevent a nuclear confrontation, and reduce world poverty, climate change may be irreversible." He expressed hope that more students would dedicate themselves to solving these challenges and wished the freshmen "success in the next four years as you lay the foundation for your future."

Professor Arieh Warshel, University Distinguished Professor and 2013 Nobel Laureate in Chemistry: Find Your Path Through Exploration

Professor Arieh Warshel used his unique educational experience to encourage freshmen to calmly face future uncertainties. He recalled choosing chemistry upon entering university merely based on a friend's joking remark, "You have very good eyesight, you have to study chemistry." Yet, this accidental start led him onto the path of scientific research. To freshmen feeling uncertain about the future, he said: "I'm sure that you are very worried about what class to choose. And in fact, it is not so important. You have to choose classes in the basic fields—those of you who are in science: mathematics, physics and chemistry—so you will have the background in the future to ask questions in other fields."

Professor Warshel shared that in his junior year, he accidentally discovered his lifelong research direction through a project studying enzymes chymotrypsin. Subsequently, he was fortunate to be among the first scholars to use computers to study molecules, ultimately winning the Nobel Prize for his groundbreaking "quantum mechanics/molecular mechanics (QM/MM) methods." He encouraged students to actively discover and challenge difficult problems: "At some stage, you will suddenly find a very interesting problem that you will try to solve. And it's better to be a relatively difficult question because otherwise it was already solved by other people."

Professor Xu Yangsheng, President of CUHK-Shenzhen, on Cultivating Innovators: The Power of Focus and Reflection

President Xu Yangsheng offered two suggestions to the freshmen:

First, cultivate focus. "Focus" might be the most important factor affecting one's learning outcomes. In our era, "focus" is becoming increasingly scarce. Those who understand self-discipline and delayed gratification are certainly more likely to achieve success.

Second, do not give up thinking. People are accustomed to referencing information from internet, and thinking is gradually being "outsourced." Thinking is the fundamental ability that distinguishes humans from other creatures, the cornerstone of human innovation and civilizational progress. Never cease striving in the prime of life, nor silence thought in the age of reason.

Concluding his address, President Xu expressed earnest expectations for the freshmen: "I hope you will often experience the pure joy of learning, the satisfaction of truth-seeking. I hope you will be brave enough to explore and change. The entire CUHK-Shenzhen family is behind you."

The year 2025 marks the beginning of CUHK-Shenzhen's second decade. Students from across the world will open a new chapter at this continuously ascending institution. They will also, together with the University, continue its glory, set sail again, and usher in a new era with their youth and dreams.

This year, CUHK-Shenzhen welcomed over 4,600 new undergraduate, master's, and doctoral students for the Class of 2025. This includes over 1,800 undergraduate freshmen and over 2,800 postgraduate freshmen. Among them are 254 international undergraduate students and 196 international exchange students, hailing from 27 countries including China, the United States, the United Kingdom, Australia, Singapore, Italy, Japan, Indonesia, Kazakhstan, Greece, France, and Mongolia. Fifty-five world-renowned universities, such as Durham University (UK), Bocconi University (Italy), National University of Singapore, Waseda University (Japan), Australian National University, and Rutgers University (USA), have selected exchange students to study at CUHK-Shenzhen this year.

Young people from across the globe, bringing diverse backgrounds and lofty aspirations, converge at CUHK-Shenzhen's academic community. Setting forth from the Fairy Lake, they will engage with international scholarly collaboration and global issues through solid academic foundation and broad perspectives—growing into their best selves through exploration and innovation.

2025年8月，香港中文大学（深圳）音乐学院新校区正式启用，标志着大学发展迈入全新阶段。项目自2022年10月启动建设，历时近三年，现已完成主体建设并投入使用。除演艺楼外，其余六栋主要建筑已于今年8月顺利交付。随着新校区启用，音乐学院正式“乔迁新居”，结束为期四年的过渡校区办学。目前，音乐学院及第八书院师生已全面入驻新校区，开启崭新的校园生活。

音乐学院

乔迁新居 打造理想艺术校园

扫码观看音乐学院新校区视频
Scan the QR code to watch the video

多元空间升级 书院文化丰富校园氛围

香港中文大学（深圳）第八书院坐落于新校区神仙湖畔，由A、B两栋宿舍楼组成，目前第八书院入住约1000名来自不同学院的本硕博学生。书院配备多功能房与休闲设施，由著名钢琴家袁芳教授担任首任院长，融合人文艺术与全人教育理念，打造集学习、社交、成长于一体的综合性育人社区。

第八书院已举办多场迎新及交流活动，未来还将推出“福禄”学术讲座、“葫芦荟夜话”分享会、“芳·啡语咖啡角”及“葫芦兄弟”成长支持等系列项目，助力学生全面发展。

香港中文大学（深圳）音乐学院新校区的启用，不仅为在校师生提供了世界一流的教学、研究和生活空间，也为大学在高端艺术人才培养、教育环境优化和书院文化建设等方面带来新的发展契机，助力粤港澳大湾区乃至全国的教育创新与人才发展。

外景

科学布局与空间美学 打造理想艺术校园

香港中文大学（深圳）音乐学院新校区占地约7.38万平方米，总建筑面积约13万平方米，办学规模1000人。设计融合岭南文化、气候与地域特征，以“声情山水·叠奏鹏城”为理念，形成“观演—教学—生活”三大组团。

建筑群南北分区，南区教学场所紧凑，北区生活园地开敞，营造“一疏一密”的空间节奏。规划注重声学与人性化，功能布局科学，风雨连廊贯通七栋主要建筑，便利通行与乐器运输。

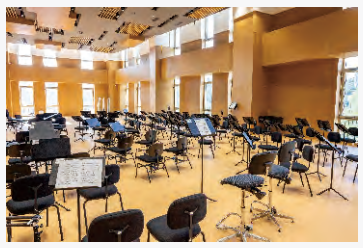
观演组团以簕杜鹃花瓣为原型，结合“大鹏展翅”意象，流线造型兼具音乐律动感与导风功能。教学与生活组团延续港中大（深圳）校园风格，融入岭南四合院智慧，以垂直天井与水平穿廊构建U形院落，实现“引风纳光、遮荫降温”，打造舒适宜人的“校园之肺”。

赏乐楼与演艺楼设有818座剧院、800座音乐厅、200座现代音乐厅及图书馆、行政与教学空间。剧院、音乐厅及录音棚采用“房中房”、琴房与排练厅采用“盒中盒”结构，结合消声减震技术，确保顶级声学效果。音乐厅配备60架音栓管风琴，达国际专业标准。场馆在服务教学的同时也联动国内外艺术机构，打造粤港澳大湾区高端文化艺术平台。

美音楼和练琴楼配备400余间琴房、多个排练厅、实验实训空间及研究中心，充分满足专业教学与创作需求。

第八书院与育人楼配备数百间学生宿舍，以及可容纳数百人的食堂和体育馆，为师生提供完善的生活与运动保障。

同时，新校区还设有滨水景观与活动绿地等多个公共区域，成为师生交流与市民感受音乐艺术的共享空间。



大排练室

赏乐楼多功能厅

一对一琴房

School of Music Unveils New Campus: An Ideal Environment for Art Education

In August 2025, The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen) School of Music officially opened its new campus, marking a new phase in the University's development. Construction of the project began in October 2022, after a nearly three-year construction period, the main structures have been completed and are now operational. With the exception of the Performing Arts Center, the other six main buildings were successfully handed over in August this year. With the opening of the new campus, School of Music has officially concluded a four-year period of operating from a transitional campus. Currently, all faculty and students of the School of Music and the Eighth College have moved into the new campus, embarking on a new chapter of campus life.

The new campus of CUHK-Shenzhen School of Music covers an area of approximately 73,800 square meters, with a total floor area of about 130,000 square meters, and is designed to accommodate 1,000 students. The design integrates Lingnan regional characteristics, guided by the concept of "Composed with the Spirit of Nature, Layered with the Rhythm of Shenzhen," forming three main clusters: performance venues, teaching facilities, and residential spaces.

The architectural complex is divided into northern and southern zones. The southern zone features compact teaching areas, while the northern zone offers open residential spaces, creating a spatial rhythm of "density and openness." The planning emphasizes acoustics and user-friendly design, with a functional layout that ensures convenience. Covered corridors connect all seven main buildings, facilitating easy movement and instrument transportation.

The performance cluster, inspired by the petals of the bougainvillea and the imagery of a "spreading eagle's wings," features flowing lines that embody musical rhythm and serve wind-guiding functions. The teaching and residential clusters continue the architectural style of the CUHK-Shenzhen campus, incorporating the wisdom of Lingnan courtyard design. Vertical light wells and horizontal corridors form U-shaped courtyards, achieving effective ventilation and natural lighting, with shading for cooling, thus creating a pleasant "campus lung."

Academic Office Building and Performing Arts Building include an 818-seat theater, an 800-seat concert hall, a 200-seat modern music hall, as well as a library, administrative offices, and teaching spaces. The theatres, concert halls, and recording studios are built with fully decoupled structural designs, while practice rooms and rehearsal spaces feature nested isolation constructions. Combined with advanced sound absorption and vibration damping technologies, these architectural solutions ensure exceptional acoustic performance. The concert hall is equipped with a 60-stop pipe organ, meeting international professional standards. These venues not only serve teaching purposes but also collaborate with domestic and international arts institutions to establish a high-end cultural and arts platform in the Guangdong-Hong Kong-Macao Greater Bay Area.

Music Teaching Building and Music Practice Complex are equipped with over 400 practice rooms, multiple rehearsal halls, experimental and practical training spaces, and research centers, fully meeting the needs of professional teaching and creative work.

The Eighth College and Student Development Center provide hundreds of student dormitories, a canteen capable of serving hundreds of people, and a sports hall, offering comprehensive living and sports facilities for faculty and students. Additionally, the new campus features public areas such as waterfront landscapes and activity green spaces, serving as shared venues for faculty-student interaction and for the public to experience musical arts.

The opening of the new campus for CUHK-Shenzhen School of Music not only provides world-class teaching, research, and living spaces for its faculty and students but also presents new opportunities for the University in cultivating high-end artistic talent, optimizing the educational environment, and enhancing college culture. It further contributes to educational innovation and talent development in the Guangdong-Hong Kong-Macao Greater Bay Area and across the nation.

传媒聚焦

从港中大（深圳）本科生到助理教授 王捷老师的创新课程让学生直呼“好酷”

走进王捷的办公室，墙上的白板上写满密密麻麻的数学公式。深晚记者来采访时，他正在向前来请教的学生讲解“鲁棒优化在可信人工智能领域的应用”研究课题。笔尖在白板上笃笃作响，他写下一串公式后侧身询问：“这里能跟上吗？”几位同学点头，目光始终紧跟着他的笔尖。

作为香港中文大学（深圳）人工智能学院的助理教授，王捷还有另一个身份——9年前，他是港中大（深圳）理工学院数学系的首届学生；9年后，2025年暑期，在佐治亚理工学院工业工程系取得博士学位后再度归来，加入刚成立的人工智能学院。从深圳学子到深圳教师，他在熟悉的校园里，以新的角色书写着新的教育故事。

被光照亮过，也想成为光

9月2日下午，王捷迎来了他在港中大（深圳）的第一堂教学课。上课前一晚几乎没怎么睡的他，一直在练习讲稿。然而，当他真正站上讲台时，“紧张反而消散了”。

他向学生介绍自己的经历，希望让学生看到在港中大（深圳）求学所带来的广阔职业前景。这份真诚，无形中拉近了他与学生的距离。“在新时代，我希望不仅仅做一个‘传道受业解惑’的知识传授者，更希望成为一名能够引导学生全面发展的‘引领者’。”

因为王捷之所以成为王捷，也曾有老师这样引领着他。“被光照亮过，也想成为光。”王捷这样概括自己选择教师行业的初心。

在港中大（深圳），王捷遇到了对他从教影响最大的人——导师杨升浩。自大一进入实验室起，王捷就在杨升浩的指导下开展科研。“杨老师从不直接给出答案，而是连续几周在研讨室中不断提问，引导我们自己摸索出解决方案。”他称。

有一次论文截稿前夜，杨升浩把王捷叫到办公室，两人并肩坐在电脑屏幕前修改稿件，从晚上11点改到早上8点。熬了一个通宵的王捷，非常累。但论文顺利提交后，杨老师却又马不停蹄地上课去了。一名老师的敬业，在行动中展现得淋漓尽致，让王捷深受触动。“我想成为的，正是像杨老师那样尽心尽力、细心引领学生成长和探索的教师。”

结合深圳创新精神 让课堂充满活力

作为人工智能学院的青年教师，王捷大胆地将新兴技术融入传统教学。他开设的“人工智能实践”课程面向大一新生，这些学生刚结束高考，尚未具备数学与编程基础。但通过项目制学习，他们从第一节课就开始接触智能决策这一前沿领域。

“与传统方式不同，我并不是填鸭式地补全所有知识点，而是让学生先面对问题，在解决问题的过程中自主发现需要学习什么。”他引入大模型技术辅助教学，采用案例式与探究式学习方法，最终以小组形式完成课程考核，各小组需自主挖掘一个智能决策相关的问题进行深入探究。

这样创新的人工智能实训课程让学生直呼“非常酷”。有学生在课后反馈：“这堂课跟我在高中、甚至大学里的其他课都太不一样了！”还有学生在朋友圈写道：“何其有幸，参与到这样的课堂中。”这些反馈为王捷后续的课堂教学注入了更多动力，他表示：“深圳是科技创新高地，我希望结合深圳本土的创新精神，让课堂充满创新与活力。”

这也是他当时选择回到深圳，投身教育事业的原因。在他看来，深圳的高等教育在近年实现了跨越式发展。在培养人才方面，不是简单复制传统模式，而是立足全球视野，融合中西教育精髓，培养具备国际竞争力的人才。与此同时，深圳高校与本土产业深度融合，如腾讯、大疆、华为等知名企业为教学和科研提供了丰富的实践场景与落地机会，让学习和科研不再是纸上谈兵，学生能真正体验“学以致用”。

今年，面对自己的第一个教师节，他认为，“更像是一场宣誓，提醒自己不忘初心。”他期望收到学生的真诚反馈，“无论是肯定还是建议，都是最好的教师节礼物”。

内容来源：《深圳晚报》

From Undergraduate to Professor: Wang Jie's Innovative Course at CUHK-Shenzhen Praised by Students

Step into Wang Jie's office, and you' ll find the whiteboard covered in dense mathematical formulae. When the Shenzhen Evening News visited, he was explaining a research topic on "the application of robust optimisation in trustworthy artificial intelligence" to a group of his students. As his pen tapped against the board, he sketched out a string of equations before turning to ask, "Are you with me so far?" Several students nodded, their eyes following his every move.

Wang Jie is an Assistant Professor at the School of Artificial Intelligence at The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen), but he has another deep connection to the University. Nine years ago, he was among the first intake of students studying mathematics at the School of Science and Engineering, CUHK-Shenzhen. Now, in the summer of 2025, after completing his PhD at the Georgia Institute of Technology's Department of Industrial Engineering, he has returned. His journey from student to teacher on the same campus marks a new chapter in his story.

Inspired by a Guiding Light

On the afternoon of 2 September, Wang Jie delivered his first lecture. He had barely slept the night before, busy rehearsing. Yet, once he stood at the lectern, he says his nerves vanished.

He shared his own story with the students, hoping to illustrate the broad career prospects that CUHK-Shenzhen can offer. This candour helped him build an immediate rapport with the class. "In this new era, I don't want to be someone who simply transmits knowledge," he explains. "I aspire to be a mentor who can guide students in their overall development."

This desire stems from his own experience of being guided by an inspirational teacher. "You want to become the light that once shone on you," Wang Jie says, summarising his motivation for choosing a career in education.

It was at CUHK-Shenzhen that he met his mentor, Professor Yang Shenghao, the person who had the greatest influence on his career. From his first year, Wang Jie joined Yang's lab, and conducted research under his supervision. "Professor Yang never gave us the answers outright," he recalls. "Instead, he would spend weeks asking questions, guiding us to discover the solutions for ourselves."

He remembers one night, just before a paper deadline, when Professor Yang called him into his office. They sat side-by-side, revising the manuscript from 11 pm until 8 am. Wang Jie was exhausted after the all-nighter, but as soon as the paper was submitted, Professor Yang went straight to teach his morning class. This dedication left a profound impression on him. "That’ s the kind of teacher I want to be," he reflects, "one like Professor Yang, who is dedicated and meticulously guides students as they learn and explore."

Fostering Innovation in the Classroom

As a young academic, Wang Jie is keen to integrate emerging technologies into his teaching. His course, "Practice of Artificial Intelligence," is designed for first-year students who have just completed their university entrance exams and may have little background in mathematics or programming. Through project-based learning, they are introduced to the advanced field of intelligent decision-making from their very first lecture.

"Rather than spoon-feeding them information, I get them to tackle a problem first and discover what they need to learn along the way," he says. He uses Large Larguage Models (LLMs) to support his teaching, which is based on case studies and inquiry. The final assessment is a group project, where each team explores a relevant problem of their own choosing.

This novel approach has proven popular, with students calling the course "very cool." One remarked, "This class is completely different from anything I experienced in secondary school or even in my other university courses!" Another posted on social media, "I feel so lucky to be a part of a class like this." This positive feedback has fuelled Wang Jie's passion for teaching. "Shenzhen is a hub of technological innovation," he says. "I hope to channel that local spirit to make my classes equally dynamic and creative."

This spirit is precisely why he chose to return to Shenzhen. He believes the city's higher education has seen transformative growth, cultivating talent not by copying old models but by blending the best of Chinese and Western educational philosophies to produce globally competitive graduates. At the same time, Shenzhen's universities are deeply integrated with local industry. Leading firms like Tencent, DJI, and Huawei provide practical scenarios and real-world opportunities, ensuring learning is not merely theoretical and that students can genuinely "apply what they learn."

This year, facing his first Teachers' Day as an educator, Wang Jie says "It feels more like an oath, a reminder to stay true to my original mission." He hopes to receive sincere feedback from his students. "Whether it's praise or constructive criticism," he says, "that's the best Teachers' Day gift I could ask for."

Source: Shenzhen Evening News

彩色风暴席卷校园
第九届新生杯彩色跑活动

9月5日下午，香港中文大学（深圳）第九届新生杯开幕式暨彩色跑活动在大学下园圆满举行。1500余名中外师生用一场彩虹狂欢为接下来的八项新生杯体育赛事按下了“启动键”。

活动现场设置了 5 个彩粉站、1 个补给点及 1 个流动医疗站。彩粉在志愿者的手中化作缤纷的云雾，参与者穿行其中，笑声与欢呼声不断回荡。后半程，主会场变身清凉战场，七彩水球划破长空，泡沫机喷出漫天“云朵”，水花与彩粉交织成震撼的视觉盛宴，将现场气氛推向高潮。

2025 Clubs Fair
流光织梦，百团映虹
2025年百团大战

9 月 13 日下午，港中大（深圳）的“百团大战·拾光漫游记”在教学楼架空层华丽上演。这里化作巨型光学实验室，白光与棱镜交织出青春的多彩光谱。舞台上，精舞团的随舞、聚乐部的乐队、戏曲社的水袖、HIPHOP 音乐社的《无畏》、凤凰漫研社的宅舞，以及 Encore 音乐剧社的嘻哈说唱轮番登场，节拍与旋律在光影中跳跃，活力四射。

模拟联合国的白鸽、手极社的魔方拼图、酷滑社的停靠赛、尚饮社的特调鸡尾酒、掬月社的诗词接力…… 每个角落都闪耀着创意与热情。

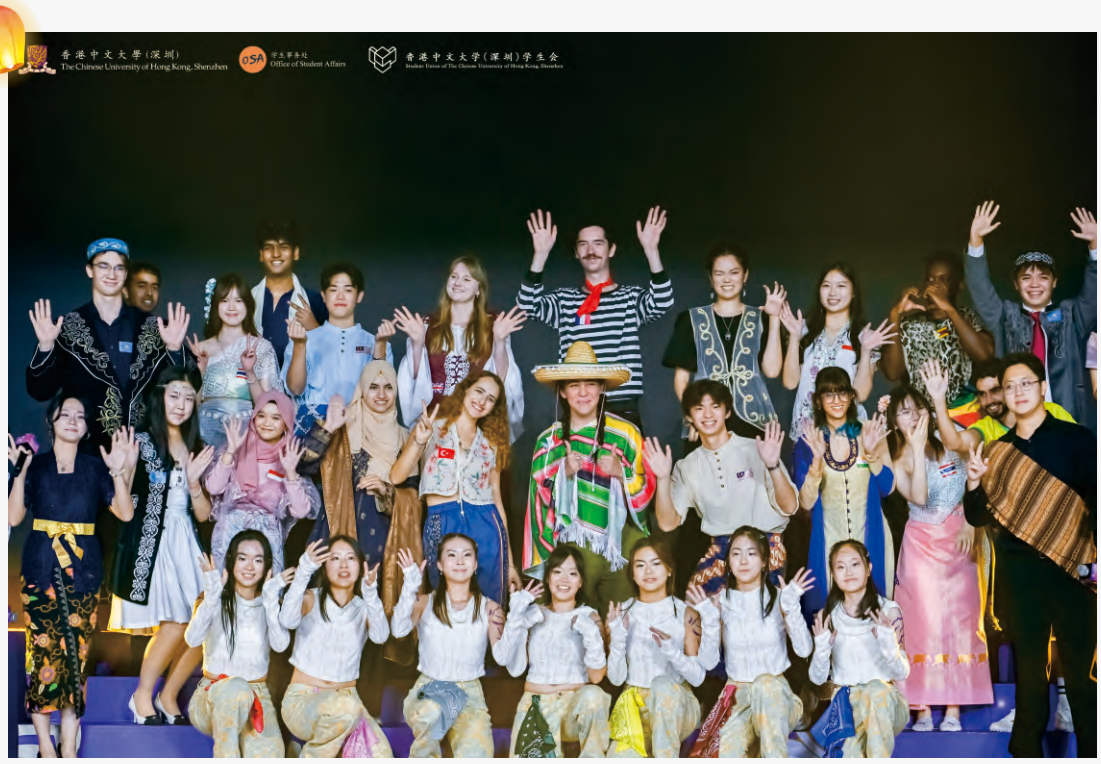
Sparkle Music Festival
摇滚与星光交织
燃点音乐节点亮夜空

9月20日，燃点音乐节在校园精彩开演。活动邀请了 Astral Atlas、返校日、歌之初、花墙及 Supper Moment 等知名乐队轮番登台，带来摇滚、朋克与治愈系音乐的多元碰撞。校内乐队 We Don't Need Guitar、Xenon、寿司郎、不可视境界线、噪声门、Suddenly、ZYhouse 同台献艺，现场气氛热烈，掌声与欢呼不断。

现场观众在音乐与光影的交织中释放热情，挥舞荧光棒、齐声合唱，让音符与欢笑在校园夜空久久回荡。燃点音乐节不仅是一场视听盛宴，更是香港中文大学（深圳）校园文化活力的生动写照，为新学期注入了满满的激情与能量。

2025年中秋晚会：星槎燃梦映月舟 多元共创庆中秋

Mid-Autumn Festival Gala



9月26日，以“星槎燃初梦，月舟渡沧和”为主题的2025中秋晚会圆满举行。

本年度中秋晚会活动分为晚会与游园集市两部分，由500多位师生携手打造，从创意萌芽到舞台编排，每一步都凝聚着双方的智慧与汗水。逸夫书院师生同台演绎的《将进酒》创新节目，将诗朗诵与歌舞融合，生动再现诗中的豪情意境。而教授们登台体验学生日常小测验的趣味环节，更拉近了师生距离，现场互动感十足。港中大与港中大（深圳）两校园联动献上歌舞串烧，学子同台声乐相和，以“双城一心”的默契共绘月下团圆图景。

香港中文大学（深圳）正式获批推免资格 成首批拥有此资格的中外合作办学高校

经教育部批准，香港中文大学（深圳）于 2025 年正式获“推荐优秀应届本科毕业生免试攻读研究生”（简称“推免”）资格，成为首批进入教育部“推免资格高校”名单的中外合作办学高校。这意味着香港中文大学（深圳）的优秀毕业生在符合条件的情况下，无需参加全国硕士研究生招生的笔试环节，即可直接获得进入国内多所知名高校复试考核的机会。这也标志着香港中文大学（深圳）办学水平与综合办学能力获得权威认定，为优秀本科生拓展学术发展路径提供了全新通道。

“推免”是研究生多元招生体系的重要组成部分，旨在选拔拔尖创新人才、提升研究生招生质量。根据规定，高校获批推免资格需具备博士学位授予权，或已连续自主招收硕士研究生满15年，并在教学质量、招生秩序和规范办学等方面表现优秀。推免资格代表着一所高校在本科教学水平、人才培养体系和综合办学能力方面达到了国家认可的高标准，其遴选要求十分严苛。香港中文大学（深圳）建校仅十余年，便在广东省推荐下获批，充分显示了学校卓越的办学水平与发展潜力。

香港中文大学（深圳）获批“推免”资格，不仅是学校发展史上的重大突破，也是中外合作办学领域的里程碑事件。此次成功获批推免资格，不仅彰显了学校在办学实力与人才培养方面的综合竞争力，也为香港中文大学（深圳）在培养具备国际视野的高层次人才、拓展面向未来的发展路径开启了新的篇章。香港中文大学（深圳）将坚持“公开、公平、公正”的遴选原则，全面提升人才培养质量，助力学生在学术深造和职业发展道路上再上新台阶。

CUHK-Shenzhen Granted Postgraduate Recommendation Eligibility, Among the First Sino-Foreign Universities

Approved by China's Ministry of Education (MOE), The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen) has been officially granted the qualification to recommend outstanding fresh undergraduates for exemption from entrance examinations for master's degree programs in 2025. It is among the first Sino-foreign cooperative universities included in the MOE's list of institutions with this status. This landmark means that eligible top graduates from CUHK-Shenzhen can directly enter the assessment and interview stage at many leading domestic universities, exempt from the written examination phase of the national postgraduate admission process. This not only serves as an authoritative recognition of the University's educational quality and comprehensive capabilities but also opens a new pathway for its high-achieving undergraduates to advance their academic pursuits.

Postgraduate recommendation and exemption is a key phase of the national postgraduate enrollment system, designed to select top innovative talent and enhance the quality of graduate education. According to regulations, institutions must either hold doctoral degree-granting authority or have independently enrolled master's students for at least 15 consecutive years with a proven record of exceptional teaching quality, standardized admissions, and operational excellence to be eligible. This status represents national recognition of an institution's high standards in undergraduate teaching, talent development, and comprehensive capabilities, with a highly rigorous selection process. Having been established only over a decade ago, CUHK-Shenzhen, endorsed by Guangdong Province, underscores its remarkable educational standards and rapid development.

The granting of this qualification is not only a major breakthrough in CUHK-Shenzhen's history but also a landmark achievement for Sino-foreign cooperative education. It highlights the University's proven competitiveness in educational strength and talent cultivation, ushering in a new chapter in its mission to develop high-level talent with a global perspective and forging diverse development pathways. CUHK-Shenzhen will adhere to the principles of "openness, fairness, and justice" in its selection process, continuously improve the standards of talent development, and support students in reaching new heights in their academic and professional careers.

医学院获美国、加拿大两国医学机构双重认证

加入世界医学院校名录，是对香港中文大学（深圳）医学院自创立以来始终坚持国际标准、追求卓越、融合创新办学理念的充分肯定。2025年8月5日，香港中文大学（深圳）迎来历史性突破——我校医学院临床医学毕业生正式获得北美两大权威医学认证机构认可：加拿大医学委员会（MCC）与美国外国医学毕业生教育委员会（ECFMG）。

此项认证的获得，标志着我校临床医学学位教育质量已成功达到北美医学教育体系的严苛标准。这一突破性成果意味着我校医学专业毕业生将具备报考北美执业医师资格考试的资格，为其在北美医疗领域的职业发展铺设了关键路径。

全球认可的“通行证”

世界医学院校名录（WDOMS）是由世界医学教育联合会（WFME）和国际医学教育与研究促进基金会（FAIMER）共同管理的全球性权威数据库。加入该名录，意味着香港中文大学（深圳）医学院的医学教育体系、培养标准与办学质量达到了国际公认的水平，获得了全球医学教育界的“通行证”。

北美执医之路由此开启！

本次成功加入WDOMS，对港中大（深圳）医学院临床医学专业的学生而言，蕴含着极其关键且直接的重大利好：

CANADA 加拿大认可：毕业生可注册参加加拿大医学委员会执业医师资格考试（MCCQE），这是获得加拿大行医资格的关键步骤。

USA 美国认可：ECFMG认证使学生有资格报考美国医师执照考试（USMLE），这是进入美国住院医师培训、临床实习及获取行医执照的必要条件。

双重认证彰显了香港中文大学（深圳）坚持全球顶尖医学教育标准的承诺，助力毕业生不仅在本国医疗体系脱颖而出，更能在北美乃至全球舞台施展才华。

School of Medicine Achieves Dual Sponsorship from United States and Canadian Medical Bodies

The inclusion in the World Directory of Medical Schools serves as a solemn affirmation of School of Medicine, The Chinese University of Hong Kong, Shenzhen. On 5 August 2025, CUHK-Shenzhen reached a historic milestone by securing official recognition from North America's two foremost medical accrediting bodies for internal medical graduates: the Medical Council of Canada (MCC) and the Educational Commission for Foreign Medical Graduates (ECFMG).

The accreditation signifies that the quality of medical education at School of MEDICINE, The Chinese University of Hong Kong, Shenzhen has successfully met the rigorous standards of the North American medical education system. This groundbreaking achievement means that graduates of our university's clinical medicine programs will be eligible to apply for the North American medical licensing examination, paving a critical pathway for their professional advancement in the North American healthcare sector.

Global Passport for Medical Students

The World Directory of Medical Schools (WDOMS) is a globally authoritative database jointly administered by the World Federation for Medical Education (WFME) and the Foundation for Advancement of International Medical Education and Research (FAIMER). Inclusion in this Directory signifies that the medical education system, training standards, and institutional quality of School of Medicine, The Chinese University of Hong Kong, Shenzhen have met internationally recognized benchmarks, thereby granting it the globally recognized "passport".

The Pathway to North American Medical Practice Unlocked!

Graduates are now eligible for registration and may challenge the Medical Council of Canada Qualifying Examination (MCCQE), a critical step toward practicing medicine in Canada.

ECFMG recognition allows students to register for and take the United States Medical Licensing Examination (USMLE), a requirement for residency training, clinical electives, and medical licensure in the U.S.

These accreditations underscore our commitment to global excellence in medical education, empowering our graduates to compete not only in their home countries but also across North America and beyond.

香港中文大学（深圳）入选2025年度全球前2%顶尖科学家榜单人数再创新高

当地时间9月19日，美国斯坦福大学和国际权威学术出版社爱思唯尔共同发布《2025年全球前2%顶尖科学家榜单》。香港中文大学（深圳）今年在“终身科学影响力排行榜”和“年度科学影响力排行榜”的上榜人数上双双创新高。

我校入选榜单共计146人次，同比增长34%，再创新高。65人入选“终身科学影响力排行榜”，81人入选“年度科学影响力排行榜”，其中51人入选双榜单，并有7人在双榜中名列前一百：罗智泉、唐本忠、汪德亮、陈子忠、Leong Frederick T.L.、黄铠和张瑞。入选学者涉及39个子学科领域。其中，人工智能与图像处理、网络通信、运筹学、自动化工程等领域入选57人彰显了大学在人工智能与计算机科学方面的人才储备。

《全球前2%顶尖科学家榜单》分为“终身科学影响力排行榜”和“年度科学影响力排行榜”，被视为衡量科学家长期科研表现和学术影响力的一个客观指标，入选意味着该学者在其研究领域具有较高的世界影响力。

今年，榜单从全球近700万名科学家中，通过综合参数遴选出世界排名前2%的科学家，涵盖22个领域和174个子领域。

自2014年建校以来，香港中文大学（深圳）始终坚持高标准、国际化的人才战略，规划了计算机数据科学、材料化学、生物医学、经济金融四大学科群。大学建立了对标世界一流大学的师资聘用、晋升制度，以国际同行评价为依据，以学术影响力和贡献作为人才评价的核心标准。学校实施“9+3”薪酬制度，鼓励教授开展产学研合作，融入国家和大湾区的科技创新体系。同时，大学积极落实各项人才政策和服务，致力打造宜居宜业的国际化人才环境，吸引了众多海内外优秀人才的加盟。

人工智能、数据科学和计算机科学领域是港中大（深圳）的重点学科方向之一，本次榜单汇集了罗智泉、李海洲、吴建福、张大鹏、崔曙光、黄建伟、汪德亮、陈子忠等一批杰出专家人才。

罗智泉院士领衔的大数据研究团队，在5G网络优化领域取得了突破性进展，解决了多项卡脖子问题，获得了业界重要奖项。

李海洲院士在语音语言处理和类脑计算领域享有盛誉，作为国际语音通信学会（ISCA）首位华人主席，他的工作得到了广东省、深圳市重大团队及平台项目的认可与支持。

吴建福院士的研究成果涉及数理统计和工业统计的理论、方法及应用，在相关领域具有重大影响，是当代工业统计与质量科学的领袖人物，也是国际上极少数能在这两大领域的三方面都有杰出贡献的学者。

张大鹏院士是生物特征识别、计算机视觉和模式识别领域的国际顶级学者和先驱人物，尤其是在掌纹识别、中医量化及人脸美学客观化等领域做出了奠基性和持续性的杰出贡献。

崔曙光院士致力于未来智联网络研究，在深圳市杰出人才培养计划的支持下，荣获加拿大工程院和加拿大皇家科学院两院院士的荣誉。

黄建伟教授是国际电子工程、计算机科学领域，特别是在网络资源分配、博弈论、群体智能和边缘计算等方向具有极高知名度和影响力的顶尖学者，其影响力还体现在其卓越的学术领导力和对产业界的影响力。

汪德亮教授是计算听觉、语音与音频处理、深度学习及人工智能的专家，现任Elsevier旗舰期刊Neural Networks主编及国际神经网络学会理事会成员，他在推动深度学习、强化学习等前沿方向的发展上所做出突出贡献。

陈子忠教授是一位在国际统计学和机器学习领域具有显著影响力和极高声誉的学者，其主要研究方向为高性能计算、GPU加速以及人工智能软硬件系统，在统计学基础理论和方法上做出了国际公认的贡献。

材料与化学领域，理工学院院长唐本忠院士上榜。作为聚集诱导发光（AIE）的发现者和聚集体科学研究的领军者，唐院士开辟了一个由中国科学家引领的全新学术领域。

心理学领域，人文社科学院Frederick LEONG教授上榜，他是世界顶尖的心理科学家之一，在ADScientific Index（2025）中被评为中国排名第一的心理学家，其研究领域包括职业心理学、心理适应性、跨文化精神病理学、跨文化心理治疗、心理测试和中国心理学。

社会科学领域，公共政策学院创院院长郑永年教授上榜，他长期致力于中国内部转型及其外部关系的研究，研究成果不仅在学术界产生了广泛影响，还为政策制定提供了宝贵的智力支持。

大学面向全球招聘，已建立一支国际水平的师资队伍，截至目前，已面向全球招聘引进了700余名国际知名优秀学者和研究人员，其中包括诺贝尔奖得主6名，各国院士近50名。目前引进的教师100%具有在国际一流大学执教或研究工作经验，是一批具有国际视野、富有创新精神和教书育人热忱的优秀教师。

未来，香港中文大学（深圳）将继续坚持高标准、国际化的人才发展战略，努力打造高水平的学科发展平台和学术研究平台。以人才促进教育，以人才驱动创新，为建设立足中国、面向世界的一流研究型大学不断奋斗。

此次上榜科学家以其深远的研究影响力，在各自的领域树立了崭新的学术标杆和典范。期待港中大（深圳）未来有更多科学家在国际学术舞台崭露头角。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August 2025 data-update for "Updated science-wide author databases of standardized citation indicators"

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Contributor: John P.A. Ioannidis

Description

Citation metrics are widely used and misused. We have created a publicly available database of top-cited scientists that provides standardized information on citations, h-index, co-authorship adjusted hm-index, citations to papers in different authorship positions and a composite indicator (c-score). Separate data are shown for career-long and, separately, for single recent year impact. Metrics with and without self-citations and ratio of citations to citing papers are given and data on retracted papers (based on Retraction Watch database) as well as citations to/from retracted papers have been added. Scientists are classified into 22 scientific fields and 174 sub-fields according to the standard Science-Metrix classification. Field- and subfield-specific percentiles are also provided for all scientists with at least 5 papers. Career-long data are updated to end-of-2024 and single recent year data pertain to citations received during calendar year 2024. The selection is based on the top 100,000 scientists by c-score (with and without self-citations) or a percentile rank of 2% or above in the sub-field. This version (7) is based on the August 1, 2025 snapshot from Scopus, updated to end of citation year 2024. This work uses Scopus data. Calculations were performed using all Scopus author profiles as of August 1, 2025. If an author is not on the list, it is simply because the composite indicator value was not high enough to appear on the list. It does not mean that the author does not do good work. PLEASE ALSO NOTE THAT THE DATABASE HAS BEEN PUBLISHED IN AN ARCHIVAL FORM AND WILL NOT BE CHANGED. The published version reflects Scopus author profiles at the time of calculation. We thus advise authors to ensure that their Scopus profiles are accurate. REQUESTS FOR CORRECIONS OF THE SCOPUS DATA (INCLUDING CORRECTIONS IN AFFILIATIONS) SHOULD NOT BE SENT TO US. They should be sent directly to Scopus, preferably by use of the Scopus to ORCID feedback wizard (https://orcid.scopusfeedback.com/) so that the correct data can be used in any future annual updates of the citation indicator databases. The c-score focuses on impact (citations) rather than productivity (number of publications) and it also incorporates information on co-authorship and author positions (single, first, last author). If you have additional questions, see attached file on FREQUENTLY ASKED QUESTIONS. Finally, we alert users that all citation metrics have limitations and their use should be tempered and judicious. For more reading, we refer to the Leiden manifesto: https://www.nature.com/articles/520429a

Dataset metrics

Views	4094709
Downloads	1032353

Latest version

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Previous versions

Version 7	16 September 2024
Version 6	4 October 2023
Version 5	3 November 2022
Version 4	10 October 2022

CUHK-Shenzhen Sets New Record in 2025 World's Top 2% Most-cited Scientists List

On September 19 (local time), Stanford University and the International academic publisher Elsevier jointly released the *2025 Updated Science-wide Author Databases of Top 2% Scientists*. The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen) achieved record highs this year in the number of scholars listed in both the "Career-Long Impact" and "Single-Year Impact" rankings.

A total of 146 entries from the University were included in the list, representing a year-on-year increase of 34% and setting a new record. Specifically, 65 scholars were named in the "Career-Long Impact" list, while 81 were listed in the "Single-Year Impact" list. Among them, 51 scholars were featured on both lists, with 7 ranking within the top 100 in both rankings: Luo Zhiquan Tom, Tang Ben Zhong, Wang Deliang, Chen Zizhong, Leong Frederick T. L., Hwang Kai, and Zhang Rui. The recognized scholars span 39 sub-disciplinary fields. Notably, 57 scholars from fields including Artificial Intelligence and Image Processing, Networking and Telecommunications, Operations Research, and Automation & Control Systems highlight the University's strong talent pool in Artificial Intelligence and Computer Science.

The *Science-wide Author Databases of Top 2% Scientists*, comprising the "Career-Long Impact" and "Single-Year Impact" rankings, is regarded as an objective indicator for measuring scientists' long-term research performance and academic influence. Inclusion signifies that a scholar has substantial global impact within their research field.

This year's list selected the world's top 2% of scientists from nearly seven million candidates worldwide based on a composite of citation metrics, covering 22 major fields and 174 sub-fields.